

## NEWSLETTER, SEPTEMBER 2014

### RESULTS FROM TRANSNATIONAL MEETING, SLOVENIA

This comprehensive meeting both gave insight into each MAPPING partner's local development work (*wow!*) and got inspiration from the Slovenian system and from CPI's local partners (*also wow!*). A few glimpses:

**The Dutch partner** presented their draft on 3 coherent TT-units, focusing on the support of students with special needs (inspired by DK / FI). Feedback from the partners resulted into adjustments of details. Marco will send an overview on the entire Dutch TT-units.

Trial-runs will start in November. The Dutch products fit ROC's new coming 5-years-strategy, regarding the new Dutch policy about learner-centered studies.

**The UK/Wales partner** presented their newly developed and already conducted personalized learning units with social media at the auto mechanic VET (inspired by FI) and the further development of the planning site Promonitor (inspired by DK). The final products and TT-units correlate with Colleg Cambria's training of learning coaches – a level 4-credited education.

Interim results are described here: <http://www.teaching-map.eu/category/top-ukwales/activities-ukwales/>, incl. screenshots from Promonitor. Trial run of TT-unit will start in October.

**The Slovenian partner** presented very positive results from personal interviews with students, conducted by class teachers as basic elements for ISP. The interviews were run at one of the two local partner schools (inspired by DK). The interviews are supposed to be related to the students' portfolio work. The "interview system" will be enrolled to the other partner school in October, and from here to as many schools in SI as possible.

**The Danish partner** has developed a local quality management system for systematic exchange among teachers and regular update of their students' ISPs. The system contains of well-structured weekly teacher meetings on ISP, supported by a platform integrating data from Elevplan. To be test-run in Sept.-Nov. and spread to all departments at Mercantec 21<sup>st</sup> Nov. Dissemination to DK in spring 2015.

**The Finnish partner** is initiator for a cross-national MOOC on individualized learning. A draft is outlined, and there are considerations about credits. The final MOOC will support the Finnish education export of teacher training, as there is a need for products in English.

To be developed during autumn 2014 and implemented in spring 2015.

**Didactic model** A disagreement had to be stated about approaches for designing teaching. Some countries use explicitly didactic models, such as DK and NL and to some extent also UK, while this is not the case in FI and SI.

Danish vocational colleges are now even obliged by law to elaborate plans, based on specific didactic models and pedagogical principles. The Finnish partner has more focus on designing teaching from teachers' / lecturers' authenticity, and in the context of MAPPING to support fully with a virtual learning environment.

It was decided, in MAP to refer to didactic models from DK, UK and NL.

Also new joint products were begun at the meeting:



30<sup>th</sup> September 2014

Hands-on **M**ethods **A**nd **P**ractice-based **P**inciples for implementing **I**ndividualized learni**NG** in VET

- **The cross-national MOOC** on teacher training in individualized learning includes contributions and interests from UK, DK and SI, with FI as initiator. A decentralized co-writing process is started, to be followed up with a virtual exchange meeting 17<sup>th</sup> Nov. The MOOC is supposed to be trial-run in spring 2015.
- **An explicit model for implementing innovation** embraces the Dutch development process of ISP. The Slovenian MAPPING partner CPI has initiated a new way to roll-out implementation from VET-college to VET-college, supported by CPI. This model is made explicit in dialogue with the Dutch partner ROC and the Danish partner Moeve. Models of this character are of high interest for Moeve, supporting national implementation of new approaches in DK.

## MAP

MAP is under development and was presented at the meeting. A decent review could because of time pressure not be undertaken. More detailed feedback, pls. to Regina:

- The target groups of MAP are both local VET-education managers and VET-teachers. How can MAP address these target groups distinctively? (Such as: How can a teacher be directed to issues, relating to only teachers?)*
- Level of content in pop-ups? Understandable for average users? Good advices from you?*
- How to introduce to MAP?*
- From each country:*
  - *Do you need a national version? Yes/no*
  - *In case: Do you want to elaborate a national version yourself, or would you like to order translator service?*

The graphic part is finished. The graphic has to be stated as being in a “*non-formal and relaxed*” style, which certainly addresses the target groups in the partner countries, but might offend in other countries (?). Thus, it has to be ensured that also more rationally oriented target groups can use MAP, such as through an index and direct search functionalities.

Programming starts 1<sup>st</sup> Oct. Follow the development at Google Drive, folder “MAP development”.

## EVALUATION DESIGN FOR TRIAL RUNS

Regina elaborates a proposal, based on all partners’ identification of their success criteria. These criteria refer to indicators from the quality grid, as agreed on during the meeting in SI. Evaluation design and proposal on surveys will be sent to the partners beginning of week 41.

Conclusions from the evaluation results will be mentioned in the final report.

## VALORISATION

Again the “usual call”: Pls. fill-in the valorization form: <http://www.teaching-map.eu/2014/01/01/valorisation/> !

You all have conducted a wide range of presentations, many of us are actively disseminating interim products and/or spread out news through social media.

This has among others resulted in recent “positive gossip” (*wow!*) about MAPPING at

- EU-meeting in Brussels about Tol-projects, reported by SI-partner school’s director
- Nordic meeting on Iceland about work-placed learning, reported by Finnish Keuta College to Moeve

You may find all our newsletters here <http://www.teaching-map.eu/category/top-mapping/members/>

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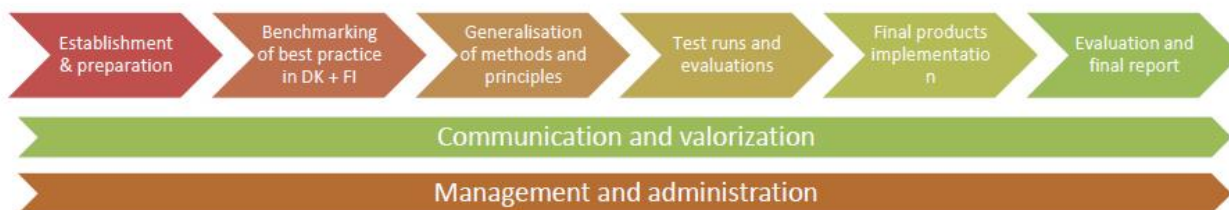


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## NEXT STEPS

When / time: GMT+1 (winter)	What	Responsible (+ assistance)
xxth October 14 Date to be found	Web-interview with Susanne Gottlieb, Danish Metropolitan University College, about VET-teacher education in DK	Offer to all countries
15 <sup>th</sup> Oct. 14	Launch of MAP prototype	Regina, with review from partners
29 <sup>th</sup> Oct.	Administrative documentation, to be delivered to Hanne/DK, see DX	All countries
Autumn 2014	Local test-runs of MAP Planning of teacher-training for spring 2015 Test-runs of TT-units in SI, DK, UK and NL	All countries
Autumn 2014	Elaboration of MOOC. Next virtual meeting: 14 <sup>th</sup> Nov., 14.00 (GMT+1).	Sanna, Carys, Hanne, Danusa et alt.
Autumn 2014	8 <sup>th</sup> Oct. Virtual meeting, NL presentation Elaboration/identification of implementation model(s)	Marco, Simona, Regina
14 <sup>th</sup> Nov. 15.00	Virtual meeting	All countries
19-20 Jan. 2015	Transnational meeting in Wales (BETT 21-13 Jan.)	All countries
8-9 June 2015	Intended final transnational meeting in NL	All countries



Best regards from beautiful early autumn in DK! /Regina

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