

**WE ARE ALL SPECIAL: INCLUSION AND SUPPORT FOR STUDENTS WITH
SPECIAL NEEDS IN AND OUT OF THE CLASSROOM**
Tenefire, 5th – 10th August 2024
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From August 5th to August 12th, 2024, we participated in a professional training for teachers in Tenerife as part of the Erasmus+ project.

Constant changes in the environment and numerous challenges require new approaches to work, which includes acquiring new knowledge and skills. Teachers are no exception in this regard, quite the opposite. Continuous learning and improvement are essential to pass on new knowledge to younger generations.

During the one-week course, which took place at Language Campus Academy, San Cristobal de La Laguna. Language Campus is a traditional Canarian – style building which forms part of the UNESCO world heritage centre.

Together with colleagues from Portugal, Sweden, Poland, and Slovakia, we established criteria for an inclusive school, learned about stress strategies and its management, explored collaborative learning, and exercises to promote collaborative cohesion in school, which is crucial for creating a positive learning environment. We discussed peer collaboration and support in an inclusive classroom.

To become more creative in educating students with special needs, it is important to encourage innovative learning methods.

Tenerife is the largest and most densely populated of the seven Canary Islands. Has a reputation as a year-round holiday resort, with clement weather in all seasons. This is true in the south of the island. However, the city of La Laguna lies at 900m above sea level and its climate varies from very hot and dusty to beautiful and warm, through to cold and rainy. The island is also home to the University of La Laguna, established in 1927. It is the oldest university in the archipelago. San Cristóbal de La Laguna listed as a UNESCO World Heritage Site.



Photo 1, 2, 3: Some photo highlights from the training